

Is there a way to accommodate for the shortcomings of remote learning during the covid-19 pandemic?

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Background

The current pandemic of a novel coronavirus (Covid-19) transitioned classes into remote learning, which has many advantages. However, in nursing education, we have to teach dialogue with people. Communication that creates trust requires not only words but also a lot of information.

Aim of the study

The purpose of this study was to explore the way to strengthen remote learning with Covid-19.

Methods

Study subjects were students who attended environmental assessment, a teaching unit of classes in basic nursing skills. Students practiced role-play on the day when transitory face-to-face lessons were allowed. Students asked their teachers to improve the shelter environment. They considered the situation when it was accepted. The students' reports entitled "Conditions for requests to be accepted" were analyzed using qualitative descriptive content analysis.

Results

Fifty-nine students participated in this study. From the students' reports, four categories were extracted as "Sharing the same circumstances as others", "Developing proposals that would be easy to implement", "Submitting proposals that contain specifics", and "Engagement that is appropriate to the request". In the category "Sharing the same circumstances as others", the following was included: "Resolutely indicate the basis for the request in order to convince the other party that action must be taken immediately."

Conclusions and implications

Students' knowledge significantly increased. They had added contents that were presented during the lectures. Students confirmed the importance and methods of communication, seeking cooperation, and communicating appeals. Considering the characteristics of communication when requesting is an effective way to enhance remote learning.